Analysis of Handwriting and Eye Movements: The Eye and Pen project



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A glimpse of history

Interest for handwriting processes study in real time emerged in the early 80's mostly within the Nijmegen Institute for Cognition and Information (NICI) group (The Netherlands) with Teulings, Maarse, van Galen and Thomassen.

In the late 80's the European Association for Research on Learning and Instruction (EARLI) sets its Special Interest Group-Writing.

The 1st Conference of SIG Writing was held in Padova (Italy) in 1988.

Poitiers' psychology laboratory has been involved in this field since this time.

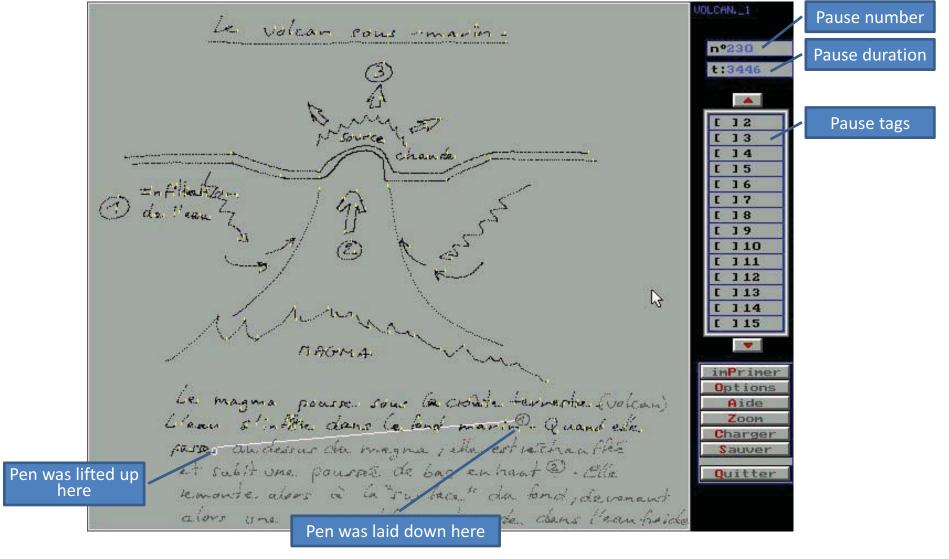
Required tools were few, so home-made software was built to record handwriting pauses in real time:

Espéret E., Passerault J.-M. (1991). On-line study of planning processes in writing texts on a digitalizing tablet: Methodological and theoretical issues. *SIG Writing, 4th EARLI Conference, 24-28 august*, Turku (Finland).

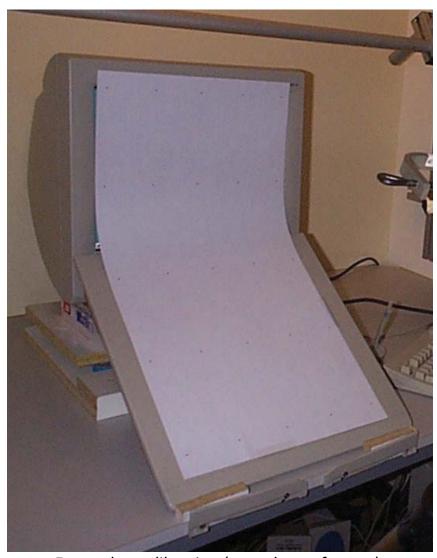
To be able to record the whole writing dynamics, a new software was built:

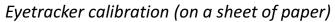
Chesnet, D., Guillabert, F. & Esperet, E. (1994). G-Studio: un logiciel pour l'étude en temps réel des paramètres temporels de la production écrite. *L'Année Psychologique*, *94*, *283-294*.

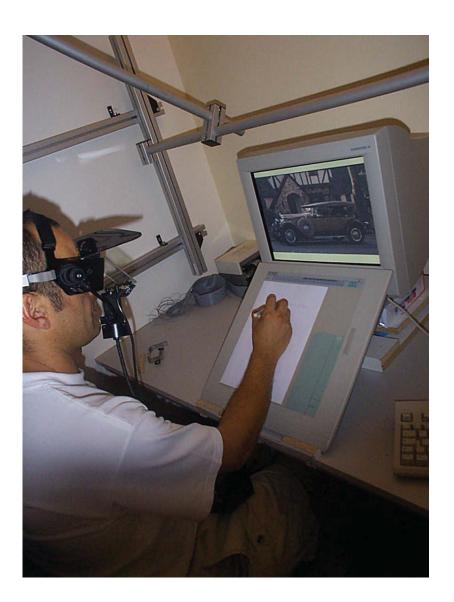
G-Studio was an MS-Dos based software, able to locate, tag and measure pauses, as well as to compute some tracing dynamics parameters.

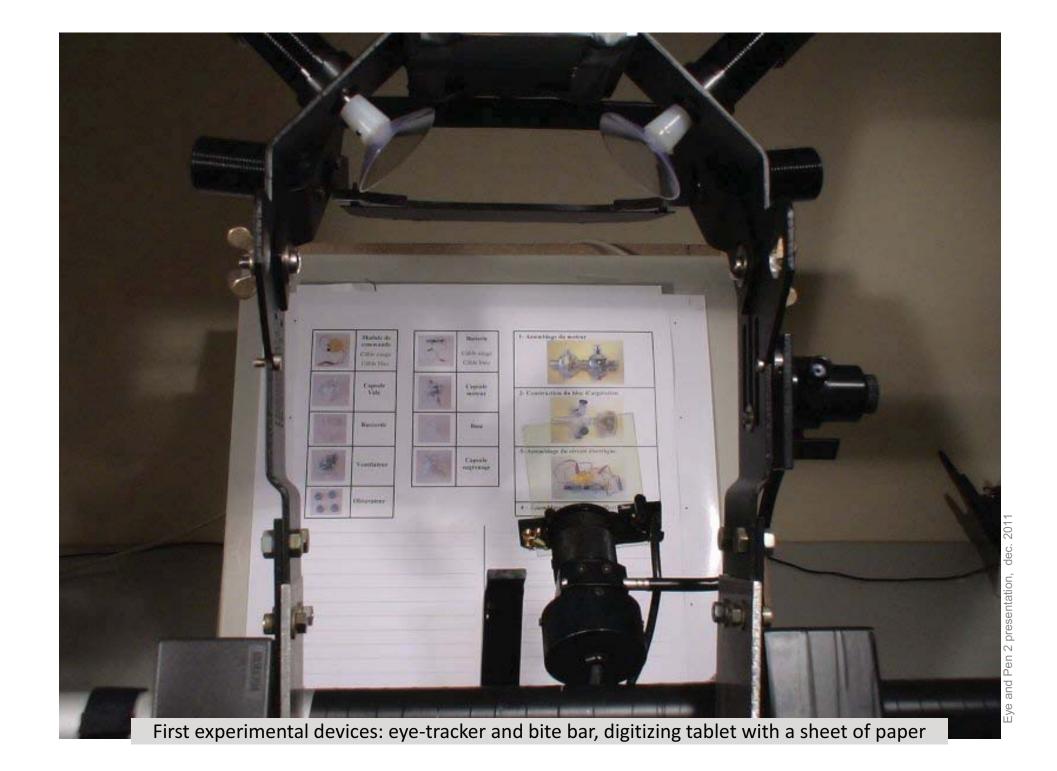


A new version supporting MS-Windows and an eyetracker was needed.









With hardware evolution, implementation became more friendly...





Eye and Pen 2 presentation, dec. 2011

Eye and Pen supports a wide range of LCD and classic tablets, as well as TabletPC



What tablet for which usage?

Liquid Crystal Display tablets:

- record eye movements while writing / drawing
- manipulate writing feedback (time, size, masking, etc.)

Classic tablets:

- more "ecological" context (pen and paper)
- Higher sampling rate (200Hz) and resolution



Writing may be Shown / hidden on screen during recording to manipulate visual feedback to participant

"Natural" feedback can be ensured by using inking pen and sheets of paper, on a classic tablet



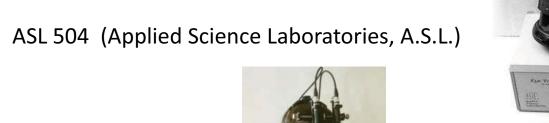
Eye and Pen supports eyetracking devices

EyelinkII and Eyelink 1000 (S.R. research, Ltd.)



i-ViewX HED (SensoMotoric Instruments GmbH, S.M.I.)





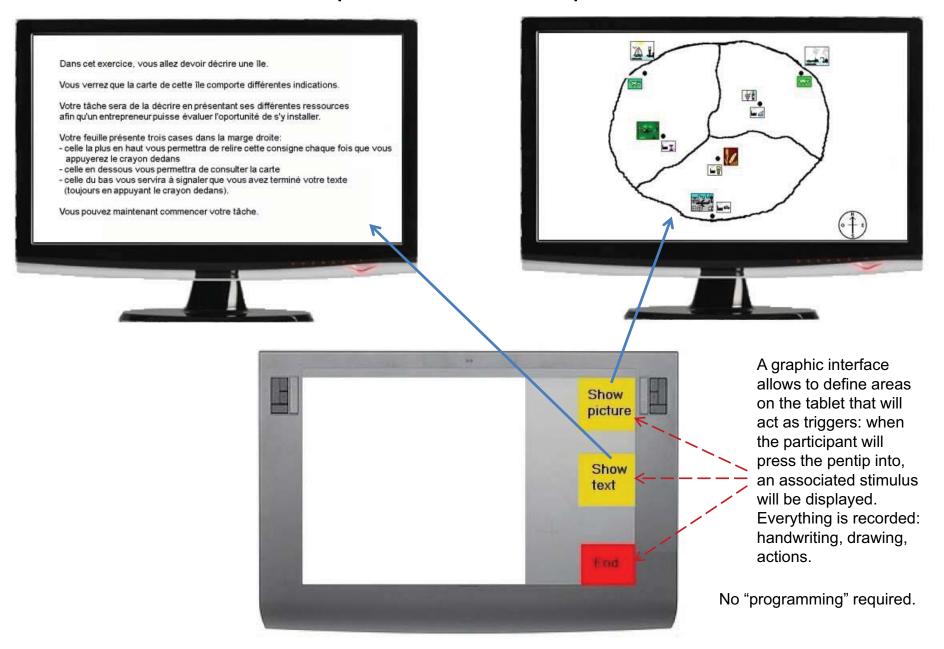
EyePuter (Alphabio)



Tablet (Pen Tracking) Records pen movement data (even when pen is "in the air") as if it were eytracking data.



Acquisition with "Simple"



Scripted acquisition

Eye and Pen has a script language that allows one to "program" an acquisition, when "Simple" is not enough.

A script editor helps to write commands and set parameters.

```
€ Script editor - C:\Users\Public\Documents\Eye and Pen 2\scripts\V2_iterating_labels.txt
File Edit Command Script ?
    1 ; This is an example to demonstrate counting
    3 SetLabelCounter(Start,2)
      WaitForKeyPressMsg(Starting value: %I:Start%,-1,-1,FALSE)
    6 :Start
    7 :Start2
   8 WaitForKeyPressMsg(Iteration %I:Start2% : %I:Start%,-1,-1,TRUE)
       JumpToIfNumberIs (Stop, 6, FALSE)
       JumpTo (Start, FALSE)
   11
  12 :Stop
  13 DisplayMsg(Thanks !,1000,-1,-1,TRUE)
  14
Modified 1:44
               Insert
```

Basically, script allows:

Manipulate **stimuli**

- ✓ display picture, text file, single line message
- ✓ play sound file, video

Interact with participant (alone or in network managed group)

- ✓ wait for keyboard key presses
- ✓ wait for pentip to be pressed into specified tablet areas

Manipulate **feedback**

- ✓ mask/unmask display
- ✓ Timeshift writing display on screen
- ✓ shift location of writing display on screen
- ✓ change size of writing display

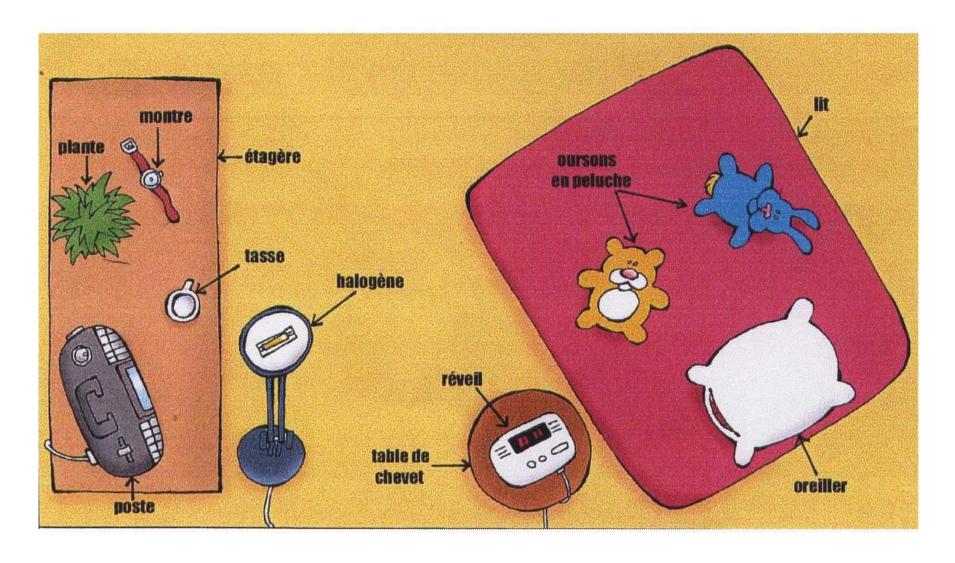
Setup a **list of items** and its randomization (full or partial).

And much more....

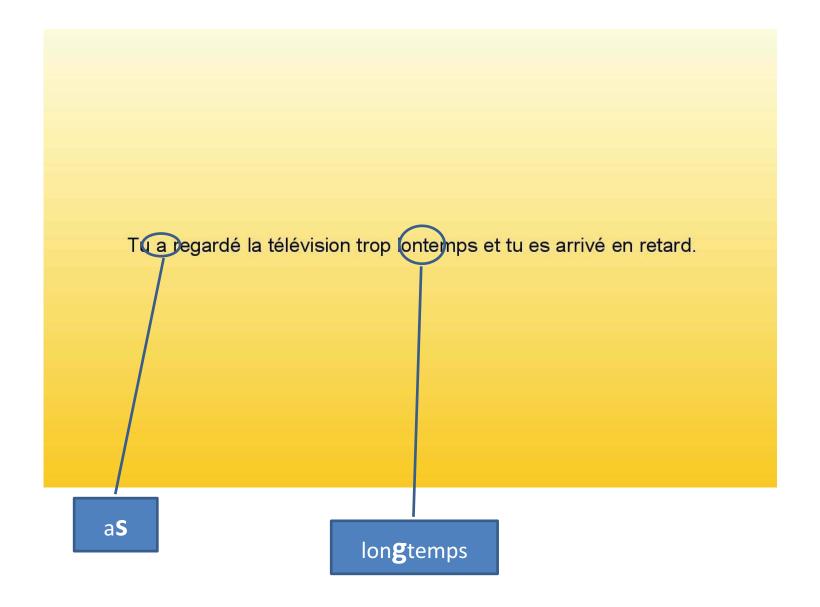
The whole set is about 70 commands.



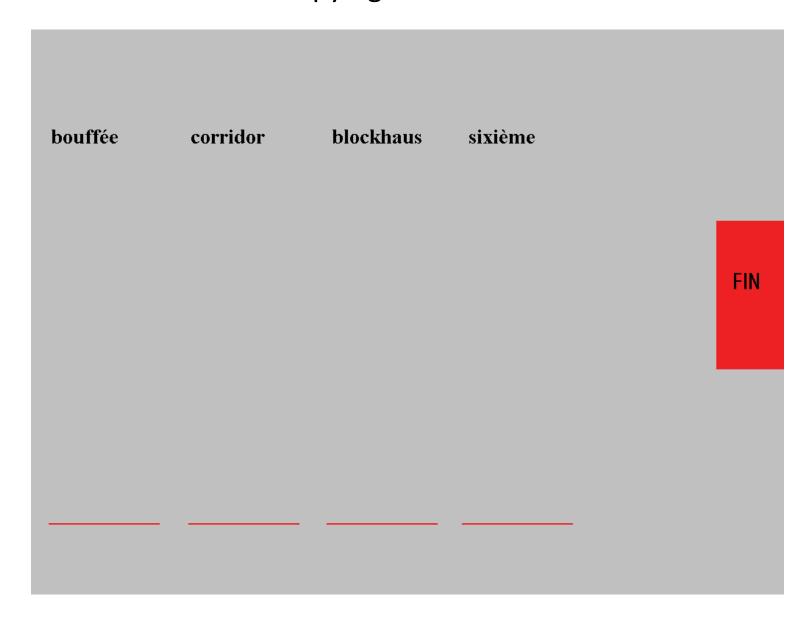
Scene description from a picture



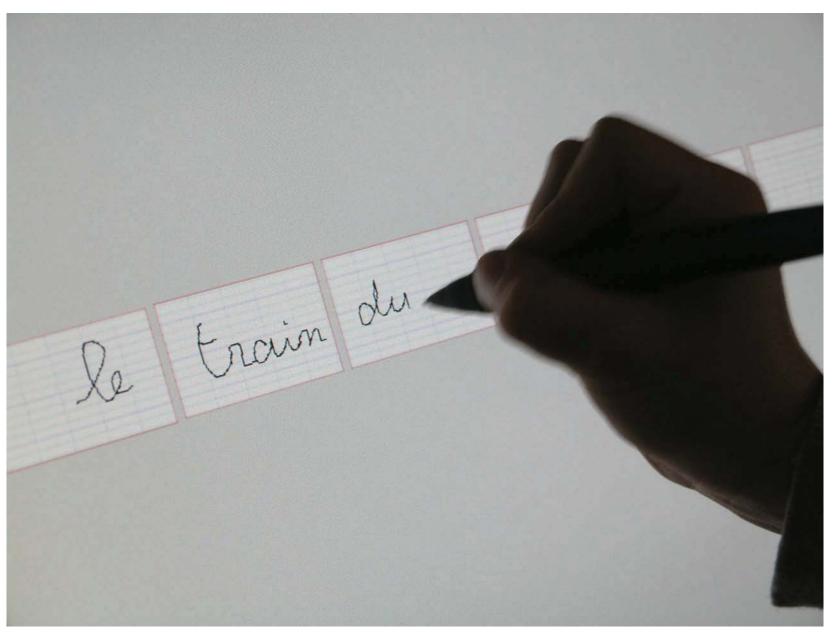
Error detection and correction



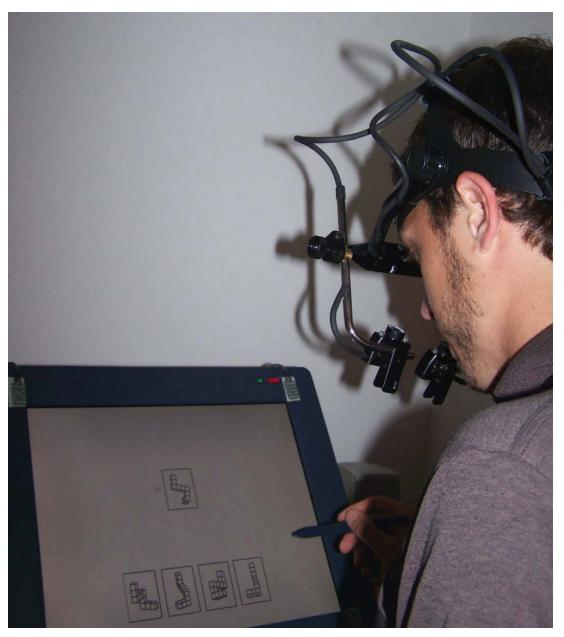
copying words



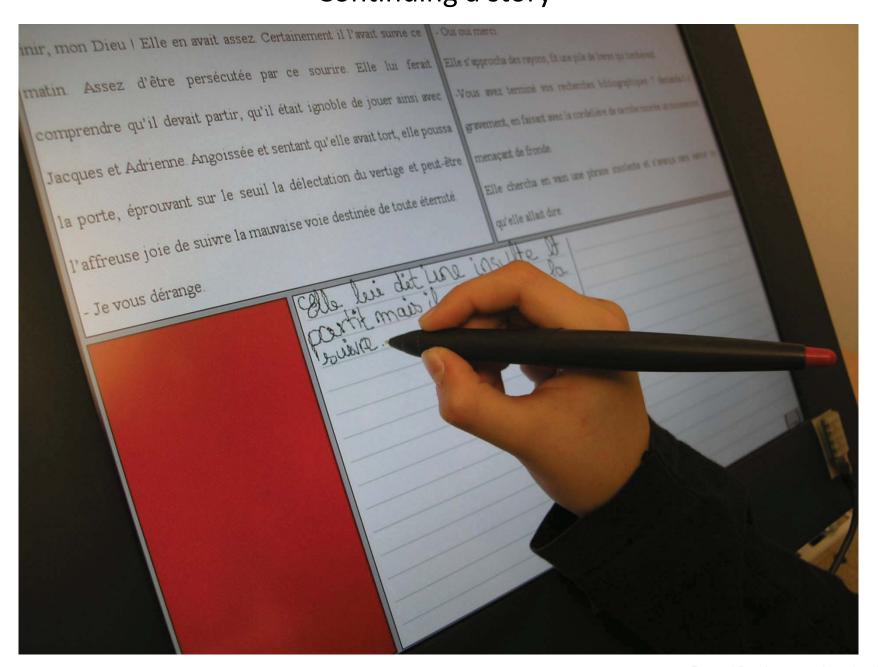
Sentence dictation (here, subject-verb agreement)



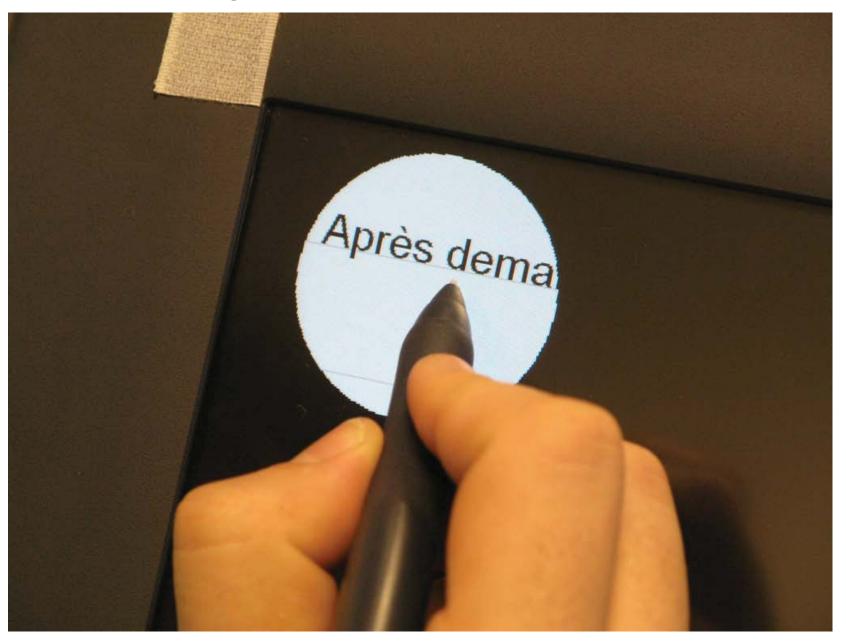
3D shape recognition and selection



Continuing a story



Writing with feedback on a masked screen



Writing with unattended speech



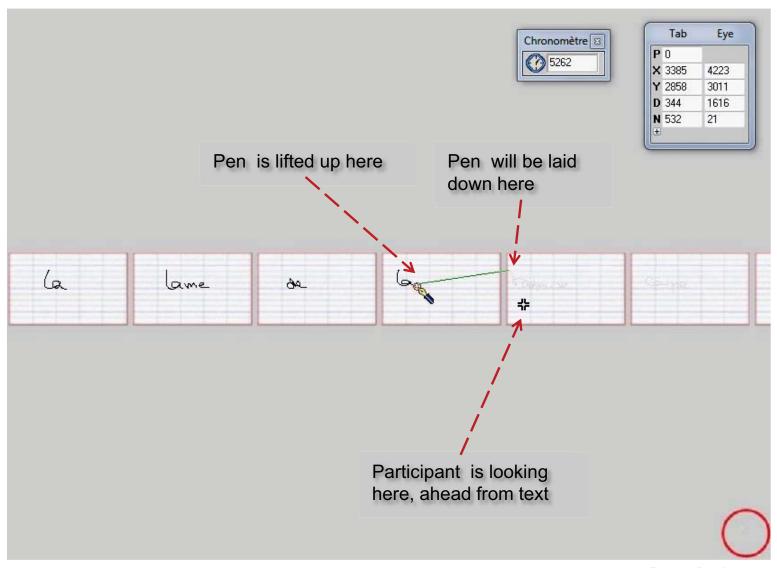
Eye and Pen can manage acquisition in group within a dedicated network.





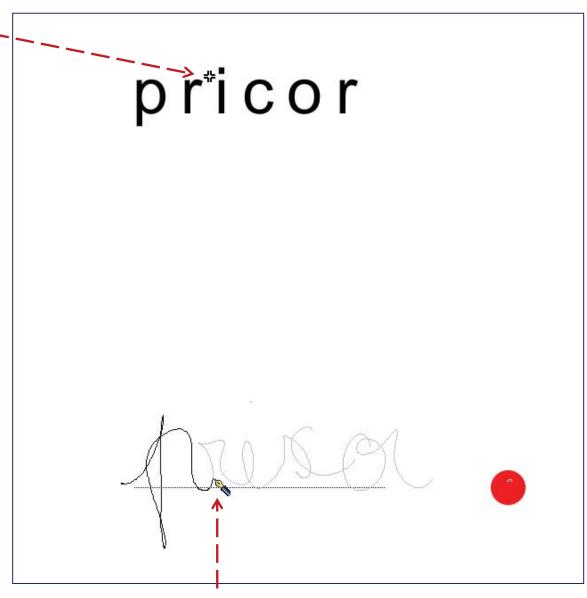
Eye and Pen can replay data, with behavior "highlighting":

- a circle located at pause beginning grows with duration
- a line joins the place where pen was lifted up and where it was laid down again



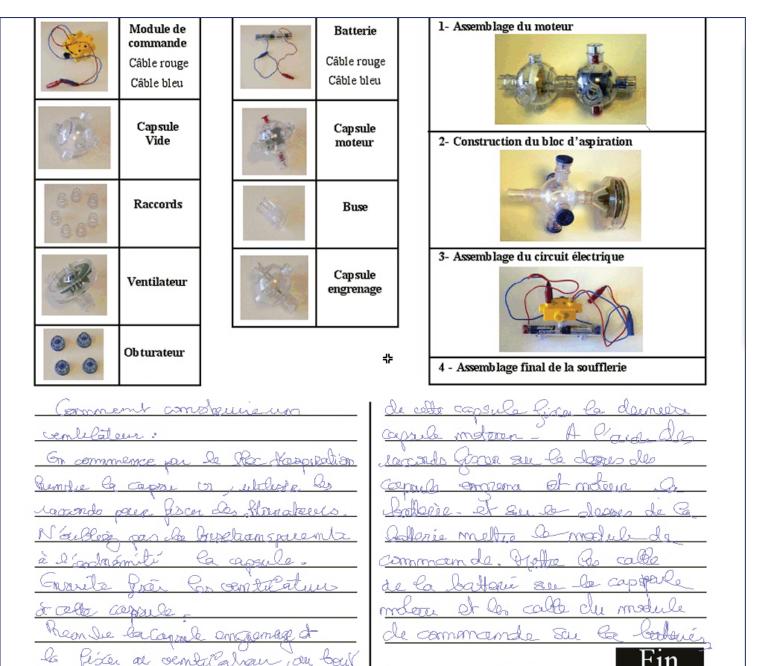
Copy of a pseudo-word

Participant is looking here...



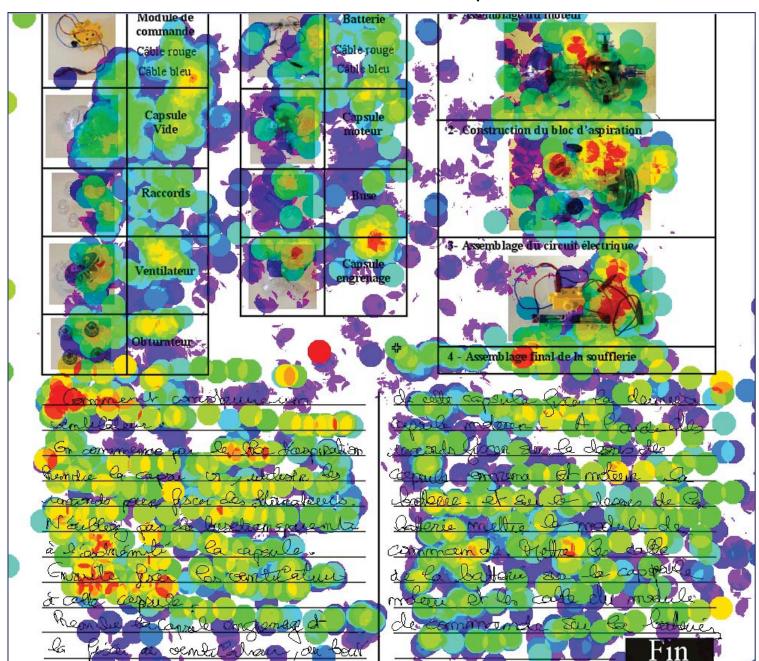
... and writing here

Eye and Pen has a number of data visualization features



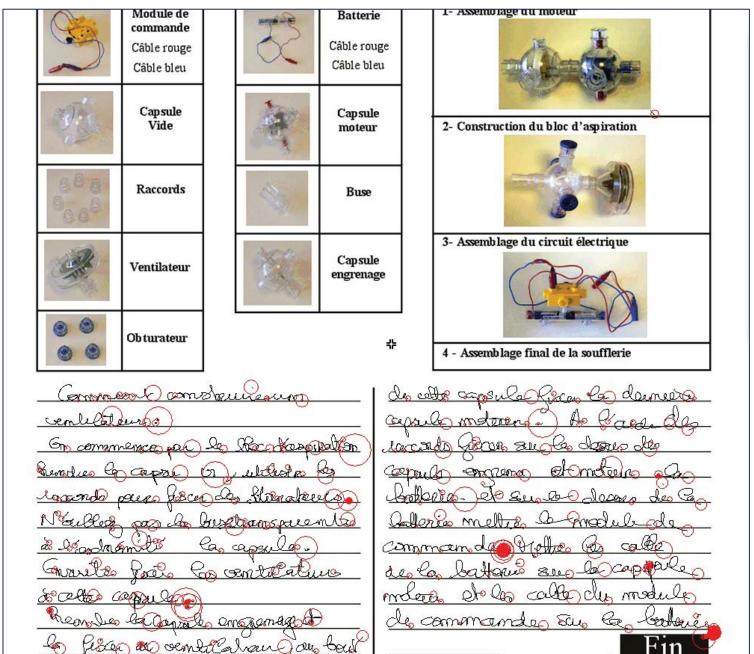
Participant wrote here

Fixations as heat map

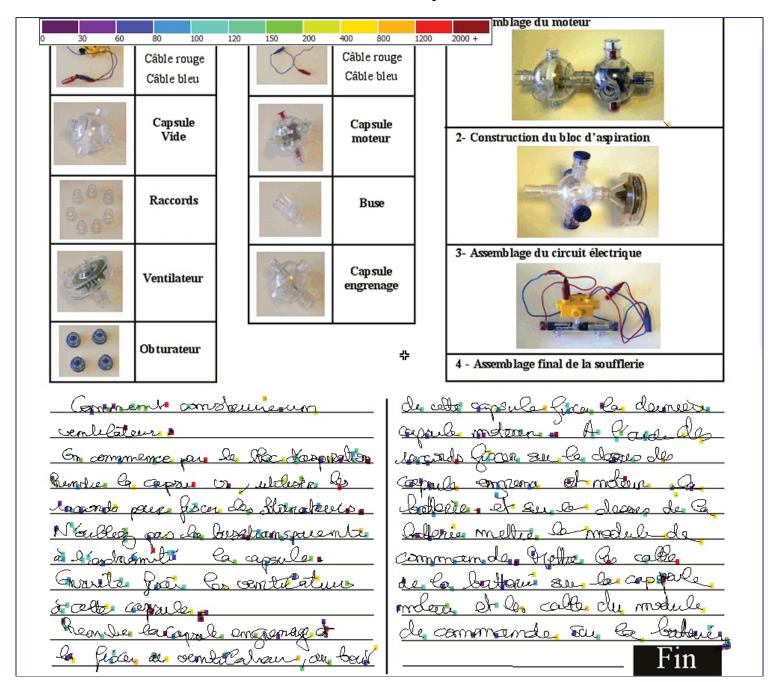


Pauses durations as circles

(the larger the circle, the longer the pause)

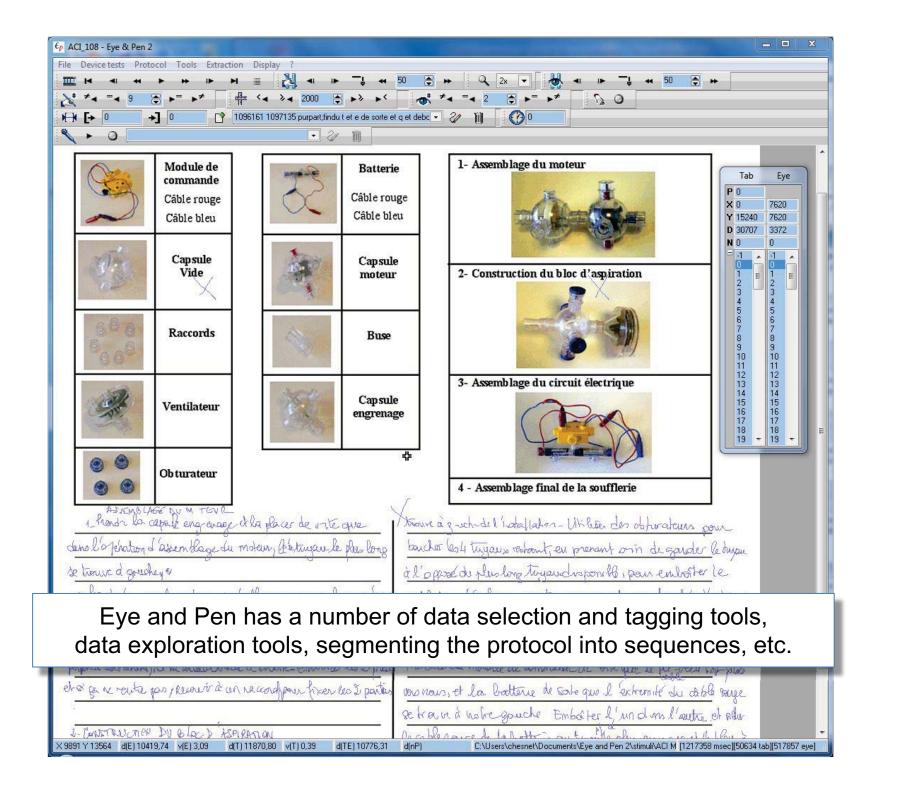


Pauses classified by durations

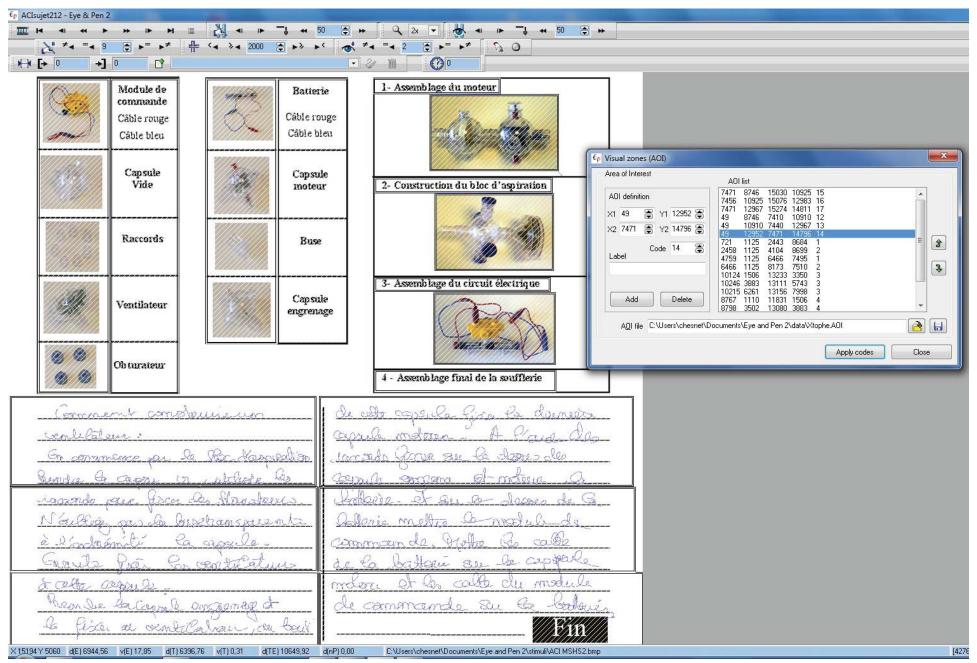




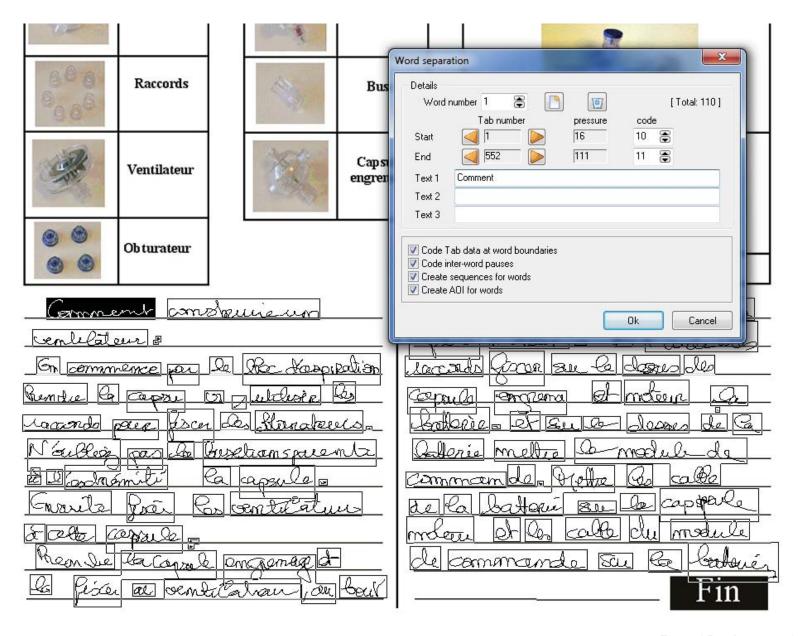




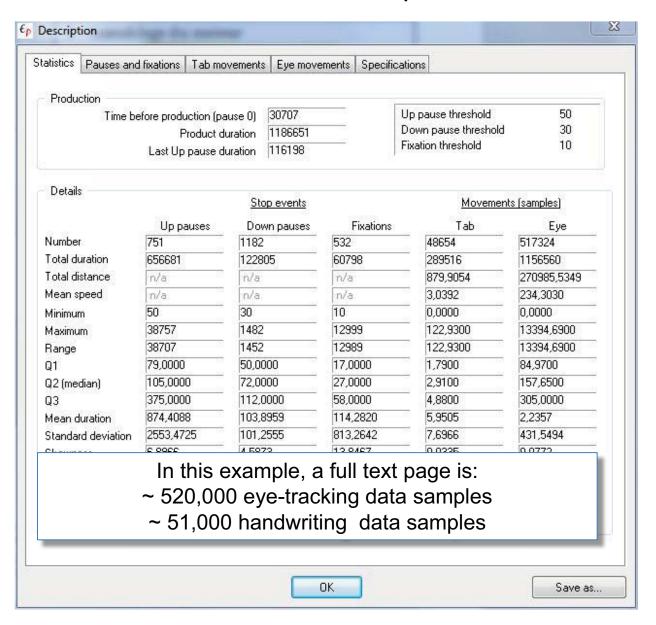
AOI definition for eye movement data



Semi-automated word separation



Protocol description



Data extraction

(main categories)

Events

- ✓ All events
- ✓ Pauses during fixations and fixations during pauses
- ✓ Activated trigger zones on the tablet (Simple)

Pauses

- ✓ Pauses only
- ✓ Eye movements during pauses
- ✓ Fixations during pauses

Fixations

- ✓ Fixations only
- ✓ Eye movements in AOI
- ✓ Fixations in AOI

Tracing dynamics

Publications

Papers on method

- ✓ Alamargot, D., Chesnet, D., Dansac, C. & Ros, C. (2006). Eye and Pen: a new device to study reading during writing. Behaviour Research Methods, Instruments and Computers, 38(2), 287-299.
- ✓ Chesnet, D., & Alamargot, D. (2005). Analyses en temps réel des activités oculaires et graphomotrices du scripteur: intérêt du dispositif 'Eye and Pen'. *L'Année Psychologique*, **105**(3), 477-520

Recent research papers

- ✓ Lambert, E., Alamargot, D., Laroque, D. & Caporossi, G. (in press). Dynamics of spelling process during a copy task. Effect of frequency and regularity. *Canadian Journal of Experimental Psychology.*
- ✓ Alamargot, D., Caporossi, G., Chesnet, D., & Ros, C. (2011). What Makes a Skilled Writer? Working Memory and Audience Awareness during Text Composition. *Learning and Individual Differences*.
- ✓ Alamargot, D., Plane, S., Lambert, E. & Chesnet, D. (2010). Using Eye and Pen Movements to Trace the Development of Writing Expertise: Case Studies of a Seventh, Ninth and Twelfth Grader, Graduate Student, and Professional Writer. Reading and Writing, 23, 853-888.